#### JASWANT MODERN SR.SEC SCHOOL, CLASS IX SST SUMMER HOLIDAYS HOMEWORK

# **Short Answer type questions: -**

- 1. What role did women play during revolutionary years?
- 2. "Democarcy is all about political competition and powerful. There is no scope for morality." Justify the statement by giving arguments against democracy.
- 3. Why is constitution necessary for a country?
- 4. "Is it good to elect a President for life or is it better to hold regular elections after every five years"? Express your view with reasons to support them.
- 5. Explain the concept of Karl Marx about socialist society.
- 6. Why were the socialist active in the countryside? Give four reasons.
- 7. How does the democracy enhances the dignity of citizens?
- 8.Till 2000, Mexico was not a democratic country. Explain.
- 9. Explain the differences between democratic country and non-democratic country.
- 10. What are the drawbacks of a democracy?
- 11. Why has India not experienced a famine as severe as that of China in 1958-61?
- 12. "Democracy provides a method to deal with differences and conflicts". Explain.
- 13. What are the merits of democracy?
- 14. What is the name of the southernmost point of India? Why is not visible today?
- 15. Which ocean is named after India? Give two reasons as to why it was named after India.
- 16. Why do the days and nights are almost of equal duration at Kanyakumari?
- 17. How does India occupy an important strategic position in South Asia?

# **Long Answer Type Questions: -**

- 18. Describe the main features of the constitution of 1791.
- 19. With the help of an example, prove that a democratic government is a more accountable form of government.
- 20. Write a short note on Reign of Terror in France. Describe the steps taken by Maximilien Robespierre to consolidate his power in France.
- 21. What were the steps taken by Musharraf in Pakistan to empower himself?
- 22. What was contribution of land routes to India in ancient times? Explain.
- 23. What was the role of philosophers and thinkers in the French Revolution? Explain by giving three examples.
- 24. Describe the effects of abolition of law of censorship on France.
- 25. How was the French society organized? What privileges did certain sections of the society enjoy? Describe.
- 26. Explain the features of the Constitution of 1791 framed by the National Assembly in France.
- 27. Describe the conditions of women during the period of French Revolution.

# Map work

- \*Prepare map work from the Chapter 1 India: Size and Location
- 1. The island groups of India lying in the Arabian sea and the Bay of Bengal
- 2. The countries constituting Indian Subcontinent
- 3. The states passing through which the Tropic of Cancer passes

# **Activity Based Work**

1. History: Time Travel Diary (Roll no.1 to 12)

Topic -The French Revolution/Russian Revolution

Activity -Think yourself as a teenager living during the time of the revolution. You must write 5 diary entries (min 150 words each) describing: - (Complete this work on A4 size sheets and submit it in a plastic file)

- \* Life before the revolution
- \* A major event (like the storming of the Bastille)
- \* Their opinions on leaders and reforms
- \* Social class conflicts
- \* Life after the revolution

Note- Complete this work on A4 size sheets and submit it in a plastic file

2. Geography: Travel Brochure or Mini Documentary (Roll no.13 to 27)

Topic: India -Size and Location/Physical features of India

# Activity-

\* Design a travel brochure or digital poster (using Canva or by hand) highlighting 3 Indian physical regions (Himalayas Coastal plains, deserts etc.). Include key attractions, local culture, climate and geography.

Note- Use a chart paper for designing and framing the brochure

3.Political Science: Constitution Roleplay (Roll no.28 till last)

Topic: What is Democracy? Why Democracy?

Activity- Students will have to enact a skit (4-7 minutes) showcasing:

- \* An undemocratic society turning into democratic one
- \* Importance of elections, rights and equality. They must submit the script and optionally record the video.

Note -The students whose roll numbers are from 28 onwards need to prepare this act together and present it in English.