

- Q1. Define –Numismatics and Epigraphy
- Q2. Why is history important?
- Q3. What are Archaeological Sources of history?
- Q4. Who is Anthropologists?
- Q5. Draw a chart of auspicious events.
- Q6. What is Panchanga?
- Q7. Who was Herodotus?
- Q8. How time is measured in history?
- Q9. Define –AD, BCE, and Era
- Q10. What is Gregorian Calendar?
- Q11. What are Literary Sources of history?
- Q12. Who are the people involved in different parts of history?
- Q13. What are the types of calendar traditionally made?
- Q14. What do you understand by genetics?
- Q15. Write about these terms- a. Epigraphy , Numismatics
- Q16. What is a family?
- Q17. How can you be active in the community?
- Q18. What is the importance of the community?
- Q19. Write a short note on Resident's welfare society.
- Q20. What are the types of family?
- Q21. What do you understand by being responsible at home?
- Q22. Write the roles of the community members.
- Q23. What is the importance of the family?
- Q24. Define -Community
- Q25. What are the types of community?
- Q26. Why is it important to respect diversities in family and community?
- Q27. Define- Retail and Pasteurization
- Q28. What is Secondary sector?
- Q29. How are three sectors interconnected to each other?
- Q30. Who is middlemen ?
- Q31. What is economic sector?
- Q32. Define –Warehouse and export
- Q33. What is Primary sector?
- Q34. What kind of jobs found in tertiary sector?
- Q35. Write a short note on tertiary sector.

JASWANT MODERN SR.SEC. SCHOOL CLASS VI HISTORY/CIVICS Worksheet SET-B

- Q1 Why is it important to question sources and information when studying history? Give any two reasons
- Q2. How might learning about the lives of ordinary people in the past help us better understand history?
- Q3. Do you look at your old albums and pictures to see what you looked like or what you used to do when you were a baby?
- a) What is the earliest memory you recall from your life?
- b) What are your sources of learning about your family history?
- Q4. Name three monuments that you have seen. Paste the pictures in scrapbook and write details about them.
- Q5. Write a folk tale or any folk song of Uttarakhand .
- Q6. Paste the pictures in scrap book of different people who uncover the secrets of past (for eg. Archaeologists) and write few lines about them.
- Q7. Gather information on following and write a few lines.



- Q8. Make evolution timeline of the earth with help of small pictures (reference from book pg 58)
- Q9. Visit any local museum and make a brief report on what you find most interesting things.
- Q10. Write about an old tradition performed in your family and how is it performed.
- Q11. Go Online and watch video of archaeological dig and write down the one you found most interesting.
- Q12. Can you collect information about at least three generations of your family on your mother's and father's sides? Create a family tree with your parents, grandparents and great-grandparents. Find out their names, what they did for a living and where they were born. Also, write the sources from where you got this information.

Relation	Name	Occupation	Place of birth	Source of information
Grandparents (paternal)				
Grandparents (maternal)				
Great grandparents (paternal)				

- Q13. What types of families do you see in your neighbourhood? List the type with the number of households for each type.
- Q14. What are the different ways through which we can judiciously use paper in the classrooms and offices of your school? Write any five of them.
- Q15. What type of family do you live in and write the different roles of your family member.
- Q16. How does your family contribute to the community.
- Q17. Interview an older family member like parent and grandparent and ask them about the values they learned from their parents or grandparents. Write down their responses.
- Q18. Perform any volunteer activity and write about your experience.
- Q19. Paste the picture of following activities and write few lines about them.

a) Primary activity b) Secondary activity c) Tertiary Activity

- Q20. Make a flow chart how these sectors are interconnected with help of pictures.
- Q21. Develop a new product idea and how it will be moved through various economic sectors.
- Q22. Make a list of all the members of your family you can think of, including a few distant relatives. List their terms in your mother tongue or regional language and try to find the equivalent in English. Two examples are below -

Name	Hindi Description	Term in English
Rani	बहन	mother's brother's daughter (cousin)
Sameer	चाचा	father's younger brother (uncle)

Make small models or poster on

Roll no 1-10- Any five literary sources of history

Roll no 11-20 -Three sectors of Economics and how they are connected

Roll no 21-30 - Different types of community they came across