

**JASWANT MODERN SR.SEC SCHOOL, CLASS X SST HOLIDAY HOMEWORK**  
**HISTORY, GEOGRAPHY AND CIVICS:**

**Short Answer Type Questions: -**

- 1.What are the steps involved in resource planning in India?
- 2.What are resources? Write down the classification of resources thoroughly.
- 3.What is soil erosion? What are the factors that causes soil erosion?
- 4.What is the difference between Khadar and Bhangar soil?
- 5.Explain the features of the federalism.
- 6.Describe the ethnic composition of Sri Lanka.
- 7.Describe the ethnic composition of Belgium.
- 8.Explain the elements Belgian model of accommodation.
- 9.Why is resource planning essential? Give some examples which explain its need.
- 10.Explain the role of human in resource development.
- 11.“Sustainability of development is a new area of knowledge”. Explain.
- 12.What problems have been caused by human beings using resources indiscriminately? Explain.
- 13.“Resource planning is a complex”. Justify the statements with arguments.
- 14.How did Britain come into existence as a nation state? Explain.
- 15.Explain the political situation of Italy before its unification.
- 16.‘The decade of 1830 had brought great economic hardship in Europe.’ Support the statement with arguments.
- 17.Analyse the decisions taken by the conservatives at the Congress of Vienna in the year 1885.

**Long Answer Type Questions: -**

- 18.Write down about the unification of Italy, Britain and Germany.
- 19.Explain the various types of soil prevailing in India.
- 20.Explain the various forms of power sharing?
- 21.Describe the explosive conditions prevailed in Balkans after 1871 in Europe.
- 22.What were the reasons of the Civil War in Sri Lanka? What were its impact on the country?
- 23.Differentiate between horizontal and vertical division of power.
- 24.“There are many ways to solve the problems of land degradation.” Substantiate the statement with illustrations.
- 25.Describe the explosive conditions prevailed in Balkans after 1871 in Europe.
- 26.How would you evaluate Napoleon as an administrator who created a more rational and efficient system? Elucidate with suitable examples.
- 27.Explain the role of Guiseppe Mazzini in the Unification of Italy.
- 28.“Napoleon had destroyed democracy in France but in the administrative field he had incorporated revolutionary Principles in order to make the whole system more rational and efficient.” Analyse the statement with arguments.
- 29.Explain the term conservatism. Explain with reference to Europe.
- 30.Highlight the various measures and practices that French revolutionaries introduced to create a sense of collective identity amongst the French people.
- 31.How did ideas of national unity in early nineteenth century Europe allied to the ideology of liberalism? Explain.
- 32.Trace the features of alluvial soil with reference to its formation, area, classification and containing minerals.
- 33.Differentiate between horizontal and vertical division of power.
- 34.What were the reasons of the Civil War in Sri Lanka? What were its impact on the country?
- 35.Compare the ways in which the Belgian and the Sri Lankans have dealt with cultural diversity.

**Activity based work**

**1.Travel Back in Time – Historical Diary**

Topic – Indian National Movement

Task- Students will have to create a fictional diary of a freedom fighter (eg. Bhagat Singh, Subhash Chandra Bose).

Objective- Show key events through first person narrative.

Bonus – You can include hand drawn sketches or old newspaper style entries. (Roll no.1 to 7)

## 2. Geo-Creative Map Art

Topic- Geography (Resources, Agriculture and Industries)

Task- Design a creative 3D map or infographic showing India's physical features, soil types or industrial zones using craft material or digital tools.

Objective- Reinforce map skills with visual creativity. (Roll no. 8-15)

## 3. Make your own news channel

Topic- Civics (Democracy, Political Parties)

Task- Enact a short news bulletin (5-8 minutes) covering a major political event (real or hypothetical) using democratic principles.

Objective- Understand political structure and media's role.

Format- You will have to perform this activity with your classmates i.e. those who fall in the roll no category for this activity. (Roll no. 16 till last)

## ECONOMICS HOLIDAY HOMEWORK

### Multiple Choice Questions (MCQs)

1. Industrialists want more dams then why do local people resist it?

- (i) They will be displaced (ii) The lands will be submerged (iii) There will be no source of earning for them.  
(iv) All of the above

2. The per-capita income of different countries is counted in which currency? (a) Rapers US Dollars  
(b) Pounds (c) Canadian Dollars

3. Which of the following is a key indicator used to measure a country's development? (a) Primary Production

(b) Secondary Production (c) Gross Domestic Product (d) Net Domestic Product

4. The literacy rate is highest in Kerala while the Infant Mortality Rate is highest in Bihar.

In relation to this information which statement is true (a) most of the people in Kerala and Bihar have good living conditions (b) Both Bihar and Kerala lack basic necessities of life. (c) The standard of living in Kerala is better than Bihar

(d) The standard of living in Bihar is better than Kerala

5. Suppose there are four families in your locality, the average per capita income of whom is 10,000. If the Income of three families is 6,000, ₹8,000 and 14,000 respectively, what would be the income of the fourth family?

(a) 5,000 (b) 12,000 (c) 10,000 (d) ₹15,000

6. The total number of children attending school as a percentage of total number of children in the same age group is called (a) net attendance ratio. (b) literacy rate (c) gross enrollment ratio (d) level of education

7. The Human Development Report (HDR) published by UNDP compares countries based on literacy rate, health status and (a) National income (b) Both (a) and (b) (c) Per Capita Income (d) None of these

### Assertion-Reason

1. **Assertion (A)** Since the second half of the twentieth century, scientists have been warning that the type and levels of development are not sustainable. **Reason (R)** In the name of development, natural resources are exploited at a fast rate leading to their depletion. Codes (a) Both A and R are true and R is the correct explanation of A (b) Both A and R are true, but R is not the correct explanation of A (c) A is true, but R is false (d) A is false, but R is true

2. **Assertion (A)** In Tamil Nadu, around 90 percent of the people living in rural areas avail the opportunity of ration shops but in West Bengal only 35 percent people do so. **Reason (R)** Availability of good health and educational facilities to a large extent depend on public facilities (a) Both A and R are true and R is the

correct explanatins of A(b) Both A and R are true, but R is not the correct explanation of A(c) A is true, but R is false (d) A is false, but R is true

### **Case Based Question**

1. Read the given passage and answer the questions that follows.

Groundwater is an example of renewable resources. These resources are replenished by nature as in the case of crops and plants. However, even these resources may be overused. For example, in the case of groundwater, if we use more than what is being replenished by rain then we would be overusing this resource. Non-renewable resources are those which will get exhausted after a few years of use. We have a fixed stock on Earth which cannot be replenished. We do discover new resources that we did not know of earlier. New sources in this way add to the stock. However, over time, even this will get exhausted.

**(i) Which of the following best defines renewable resources?** (a) They lead to the depletion of existing resources.

(b) They replenish non-renewable resources.**(ii) What distinguishes non-renewable resources from renewable ones?**

(a) Non-renewable resources cannot be overused(b) Renewable resources get exhausted quickly

(c) Non-renewable resources have a fixed stock and can't be replenished.(d) Renewable resources are discovered over time.**(iii) If a resource is overused beyond what nature replenishes, it falls under which category?**

(a) Renewable resource(b) Non-renewable resource (c) Sustainable resource(d) Excessive resource

- **Project work**

**Topic 1:** Disaster Management (ROLL NO. 1 TO 10)

**Topic 2:** Consumer protection (ROLL NO. 11 TO 20)

**Topic 3:** Globalisation (ROLL NO. 21 -till last)

**NOTE: PROJECT SHOULD BE OF ONLY 20 PAGES.**

**ALL THE WORK SHOULD BE DONE IN NEAT HANDWRITING.**

**LEARN AND REVISE FOR UNIT TEST**