

**A. Define the following terms:**

1. history
2. Fossils
3. Manuscript
4. archaeology
5. artefacts
6. inscriptions
7. prehistory
8. archaeologist
9. decipherment
10. Monuments
11. numismatic
12. edicts
13. manuscript
14. epigraphy
15. palaeolithic age
16. Mesolithic age
17. neolithic age
18. Hunting
19. Gatherers
20. sites

**B. Short answer type question:**

1. Who was Herodotus?
2. Why is history important for us?
3. What does history tell us?
4. What are archaeological sources of history?
5. What are literary sources of history?
6. How did India get its name?
7. Why instead of BC or AD we add circa with some dates?
8. How are accounts of foreign travelers important for history?
9. What are Religious sources of history?
10. Why hunters- gatherers move from one place to another?
11. What do you understand by domestication?
12. Why plants and animals that are tended by people become different from wild plants and animals?
13. Draw flow chart of Stone Age.
14. How did fire make the lives of early humans better?
15. What do you understand by the term Neolithic?
16. Why did it become necessary for the farmers to stay in the same place for longer period of time?
17. List any four Neolithic settlements in India.
18. How did beginning of agriculture change the life of early humans?
19. How did domestication of animals help the early human?
20. How did the invention of wheel help Neolithic people?

**Civics**

1. What is diversity? Who coined the slogan "unity in diversity"?
2. What do you mean by cultural diversity?
3. What are the advantages of diversity?
4. What is economic diversity?
5. What are the two broad language groups in India? Give four examples of geographical diversity.
6. Define the term "unity in diversity".
7. What do you understand by linguistic diversity?
8. What is inequality?
9. What do you understand by Gender equality?
10. What is stereotype? Write examples.
11. How does our constitution protect diversity?
12. What is prejudice? Write its four examples.
13. What are the negative consequences of prejudice?
14. What is discrimination? Give examples of discrimination based on caste and gender?
15. Who are "Harijans"?

**NOTES: ALL THE WORK SHOULD BE DONE IN HOLIDAY HOMEWORK NOTEBOOK IN NEAT AND TIDY HANDWRITING.**

**LEARN AND REVISE FOR UNIT TEST 1**

## JASWANT MODERN SENIOR SECONDARY SCHOOL CLASS VI HISTORY/CIVICS WORKSHEET B

1. Prepare a detailed report on the following and also paste their pictures
  - a. Archaeological sources
  - b. Religious literature of ancient India as a source of history
  - c. secular literature of ancient India as a source of history
2. Collect old Indian coins. Read the names, dates and the figures engraved on them .write what information you get from these coins.
3. With the help of books ,newspaper ,explore the sites of cave of Bhimbetka caves in Madhya Pradesh .
4. On a scrap book ,draw the tools of Paleolithic and Neolithic age and show how they differ.
5. Find out and write the names of the festivals celebrated by different children in the class .Find out why people celebrate different festivals and how are those festivals celebrated.
6. Collect examples and pictures of any kind of prejudices ,stereotype and discrimination from newspaper and magazines .Paste them on a scrap book and write one or two lines about them.
7. Watch movies like 'Taare Zameen Par' or 'Paa' or 'Around the world in 80 days ' and write few lines on what message do we get from them..
8. Prepare posters or models on the following topics according to roll numbers-
  - a) Paleolithic Age Roll no: 01 to 10
  - b) Mesolithic Age Roll no: 11 to 20
  - c) Neolithic Age Roll no: 21 to 30

### NOTES:

- ALL THE WORK SHOULD BE DONE IN SCRAP BOOK IN NEAT AND TIDY HANDWRITING.
- PROJECT WORK SHOULD BE DONE AS MENTIONED ABOVE.
- LEARN AND REVISE FOR UNIT TEST 1
- ENJOY YOUR HOLIDAYS