

NAME: _____

CLASS/SEC.: _____

ROLL NO.: _____

KNOW YOUR NUMBERS

1 Write the following in the **numerals**.

- a) Seven hundred ninety four
- b) Four hundred thirty six
- c) Fifty eight
- d) One thousand three hundred two
- e) One thousand five

2 Write the **number names** of the following.

- a) 98 _____
- b) 502 _____
- c) 139 _____
- d) 1023 _____
- e) 746 _____

COMPARING NUMBERS

1. Fill in the blanks with $</>/ =$

- a) 23 35
- b) 556 565
- c) 699 669
- d) 1072 1036



- e) 477 477
- f) 1454 1254
- g) 225 252
- h) 335 335

2. What comes **before/ after / between?**

- a) 74 338 877 1000
- b) 699 489 1050 999
- c) 855 857 999 1001 298 300 1033 1035

3. Write the following numbers in **ascending order**:

- a) 208 , 522 , 755 , 669
- b) 588 , 594 , 1131 , 1015
- c) 795 , 1011 , 779 , 257
- d) 1100 , 1101 , 999 , 489

4. Write the following numbers in **descending order**:

- a) 232 , 1201, 111, 799
- b) 465 , 999 , 1000 , 560
- c) 656 , 888 , 999 , 1000
- d) 1339 , 1393 , 1391 , 1913

SUCCESSOR AND PREDECESSOR

Successor → The number just after a given number. (Successor of a number = number+1)

Predecessor → The number just before a given number. (Predecessor of a number = number-1)

Predecessor (number-1)	Number	Successor (number+1)
	455	
	367	
	599	
	1000	
	654	

ODD/ EVEN NUMBERS

1. Circle the **EVEN** numbers

a) 55 , 138 , 266 , 111 , 450

d) 67 , 74 , 202 , 193 , 999

b) 88 , 988 , 100 , 777 , 155

e) 553 , 115 , 112 , 109 , 666

c) 184 , 190 , 509 , 157 , 882

2. Circle the **ODD** numbers

a) 551 , 236 , 269 , 111 , 1450

d) 673 , 744 , 157 , 980 , 999

b) 885 , 758 , 101 , 744 , 455

e) 532 , 145 , 128 , 107 , 653

c) 101 , 100 , 109 , 777 , 880

3. Write the **next Even Number** of the given numbers:

a) 190 , _____

d) 398 , _____

b) 762 _____

e) 1026 _____

c) 994 _____

f) 1038 _____

4. Write the **next Odd Number** of the given numbers:

a) 495 , _____

d) 261 , _____

b) 1117 _____

e) 1063 _____

c) 119 _____

f) 1037 _____

EXPANDED AND SHORT FORM

1. Write the following numbers in **expanded form**

a) $552 = \boxed{} + \boxed{} + \boxed{}$

b) $906 = \boxed{} + \boxed{} + \boxed{}$

c) $720 = \boxed{} + \boxed{} + \boxed{}$

d) $693 = \boxed{} + \boxed{} + \boxed{}$

2. Write the following in **short form**

a) $\boxed{300} + \boxed{80} + \boxed{9} = \underline{\hspace{2cm}}$

b) $\boxed{600} + \boxed{00} + \boxed{8} = \underline{\hspace{2cm}}$

c) $\boxed{400} + \boxed{70} + \boxed{4} = \underline{\hspace{2cm}}$

d) $\boxed{900} + \boxed{10} + \boxed{0} = \underline{\hspace{2cm}}$

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PLACE VALUE AND FACE VALUE

1. Write the **Place value** and **Face value** of the underlined digits:

Number	Place Value	Face Value	Number	Place Value	Face Value
a) 5 <u>9</u> 8	_____	_____	e) 95 <u>6</u>	_____	_____
b) 17 <u>5</u>	_____	_____	f) 51 <u>0</u>	_____	_____
c) <u>2</u> 46	_____	_____	g) 3 <u>3</u> 4	_____	_____
d) 7 <u>0</u> 9	_____	_____	h) <u>6</u> 62	_____	_____

ADD:

	H	T	O
	8	2	1
+	1	7	8

	H	T	O
	7	5	3
+	2	0	8

	H	T	O
	5	2	3
+	1	9	0

	H	T	O
	4	6	9
+	5	5	2

	H	T	O
	5	6	0
+	3	4	8

	H	T	O
	4	8	5
+	2	1	7

	H	T	O
	7	5	8
+	6	8	4

	H	T	O
	5	9	1
+	5	0	9

SUBTRACT :

	H	T	O
	6	5	3
--	3	4	7

	H	T	O
	8	5	0
--	5	4	6

	H	T	O
	7	8	3
--	4	2	9

	H	T	O
	5	6	7
--	2	7	0

	H	T	O
	8	8	0
--		7	0

	H	T	O
	3	9	9
--	2	0	9

	H	T	O
	8	3	1
--	3	3	9

	H	T	O
	9	0	8
--	4	5	8

MULTIPLICATION:

Fill in the **Dodging Table**:

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| a) $5 \times 5 =$ _____ | d) $3 \times 7 =$ _____ | g) $2 \times 6 =$ _____ | j) $4 \times 4 =$ _____ |
| b) $6 \times 5 =$ _____ | e) $2 \times 8 =$ _____ | h) $6 \times 4 =$ _____ | k) $6 \times 9 =$ _____ |
| c) $3 \times 9 =$ _____ | f) $5 \times 4 =$ _____ | i) $5 \times 8 =$ _____ | l) $3 \times 4 =$ _____ |

Fill in the blanks:

- a. The digit in the tens place of 194 is
- b. $45 + 20$ $20 + 39$ (Use > or < or =)
- c. What comes before 249 ?
- d. What comes after 530 ?
- e. What comes before 1000 ?
- f. What comes after 1000 ?
- g. Circle the largest number. 518 , 1051 , 999 , 974.
- h. $982 =$ hundreds + tens + ones
- i. Write the place value. $195 = 1$ _____ + 9 _____ + 5 _____
- j. 277 is **Odd** or **Even** ? _____

WORD PROBLEMS

1. Solve the following:

a) There are 25 birds sitting on a tree branch and 12 more birds fly to join them. How many birds are on the branch now?

b) There are 15 ducks in a pond 10 more ducks join them . How many ducks are there in all ?

PROJECT ACTIVITY

Shapes: Square , Rectangle , Triangle, Circle

Material: Chart Paper/ cardboard / colourful paper

- ❖ Draw the above mentioned shapes using different materials.
- ❖ Write the names of all the shapes clearly.
- ❖ Decorate your work in creative and colourful way.
- ❖ Try to make a beautiful object/ scene using shapes (mentioned shapes only).
- ❖ Size of the Paper: Half of a chart paper (if presenting in chart paper)

**** Practice such exercises on daily basis***